

I don't like mondays

Muziek / Tekst: Bob Geldof,
Boomrats Town
Arr. Jetse Bremer

The musical score consists of two staves. The top staff uses a treble clef and the bottom staff uses a bass clef. Measure numbers 1 through 17 are indicated on the left side of each staff. The music includes dynamic markings such as *mf* (mezzo-forte) and *f* (forte). The lyrics are integrated into the music, appearing in measures 13, 17, and 18. Clapping instructions are provided in measures 13 and 17.

Measures 1-12:

- Measure 1: Treble staff starts with a dynamic *mf*. Bass staff has a bass note.
- Measure 2: Treble staff has a bass note. Bass staff has a bass note.
- Measure 3: Treble staff has a bass note. Bass staff has a bass note.
- Measure 4: Treble staff has a bass note. Bass staff has a bass note.
- Measure 5: Treble staff has a bass note. Bass staff has a bass note.
- Measure 6: Treble staff has a bass note. Bass staff has a bass note.
- Measure 7: Treble staff has a bass note. Bass staff has a bass note.
- Measure 8: Treble staff has a bass note. Bass staff has a bass note.
- Measure 9: Treble staff has a bass note. Bass staff has a bass note.
- Measure 10: Treble staff has a bass note. Bass staff has a bass note.
- Measure 11: Treble staff has a bass note. Bass staff has a bass note.
- Measure 12: Treble staff has a bass note. Bass staff has a bass note.

Measures 13-17:

- Measure 13: Treble staff has a bass note. Bass staff has a bass note.
- Measure 14: Treble staff has a bass note. Bass staff has a bass note.
- Measure 15: Treble staff has a bass note. Bass staff has a bass note.
- Measure 16: Treble staff has a bass note. Bass staff has a bass note.
- Measure 17: Treble staff has a bass note. Bass staff has a bass note.

Measures 18-20:

- Measure 18: Treble staff has a bass note. Bass staff has a bass note.
- Measure 19: Treble staff has a bass note. Bass staff has a bass note.
- Measure 20: Treble staff has a bass note. Bass staff has a bass note.

Lyrics:

- Measure 13: Claps *mf* The si - li - con chip in -
- Measure 17: Claps *mf* The si - li - con chip in -
- Measure 18: Claps *mf* The si - li - con chip in -
- Measure 19: Claps *mf* The si - li - con chip in -
- Measure 20: Claps *mf* The si - li - con chip in -

Clapping Instructions:

- Measure 13: Claps
- Measure 17: Claps
- Measure 18: Claps
- Measure 19: Claps
- Measure 20: Claps

33

B

why I don't like— Mon - days— I don't like Mon - days—
 why I don't like— Mon - days— Tell me why I don't like Mon - days— Tell me
 why Tell me why Tell me
 why I don't like— Mon - days— Tell me

37

I don't like— Mon - days— I wan-na shoo - oo - oo - oo -
 why I don't like— Mon - days— I wan-na shoo - oo - oo - oo -
 why shoo - oo - oo -
 why I don't like— Mon - days— I wan-na shoot—

41

oot
 oot
 oot the whole day— down
 — the whole day down

57

ah _____ no reas-ons no reas-ons
ah _____ no reas-ons no reas-ons
ain't so neat to ad - mit de -feat They can see no reas-ons 'Cos there are no reas-ons What
ain't so neat to ad - mit de -feat They can see no reas-ons 'Cos there are no reas-ons What

61

show - ow - ow - own? Tell me why I don't like
show - ow - ow - own? Tell me why I don't like
reas-on do you need to be show - ow - ow - own? Tell me why
reas-on do you need to be show - ow - ow - own? Tell me why

B

f

65

Mon - days I don't like Mon - days I don't like
Mon - days Tell me why I don't like Mon - days Tell me why I don't like
Tell me why Tell me why
I don't like Mon - days Tell me why

f

81

85

And all the play - ing's stopped in the play - ground now She wants to play with the
 And all the play - ing's stopped in the play - ground now She wants to play with the
 And all the play - ing's stopped in the play - ground now She wants to play with the
 And all the play - ing's stopped in the play - ground now She wants to play with the

89

toys a while And school's out earl - y and to soon we'll be learn-ing And the les - son to-day is
 toys a while And school's out earl - y and to soon we'll be learn-ing And the les - son to-day is
 toys a while And school's out earl - y and soon we'll be learn-ing And the les - son to-day is
 toys a while And school's out earl - y and me soon we'll be learn-ing And the les - son to-day is

105

I don't like Mon - days— why I don't like— Mon - days—
 why I don't like Mon - days— Tell me why I don't like— Mon - days— Tell me
 why Tell me why I don't like— I don't like—
 Mon - days— Tell me why I don't like—

109

I don't like Mon - days— why I don't like— Mon - days—
 why I don't like Mon - days— Tell me why I don't like— Mon - days— Tell me
 I don't like— Mon - days— I don't like— I don't like—
 Mon - days— Tell me why I don't like—

113

I don't like Mon - days— I don't like— Mon - days— I wan-na
 why I don't like Mon - days— Tell me why I don't like— Mon - days— I wan-na
 I don't like— Mon - days— Tell me why
 Mon - days— Tell me why I don't like—